



UPPER SCHOOL SUMMER READING ASSIGNMENTS – PART 2

GRADE 10

SUMMER READING: PART TWO

This summer, you have the opportunity to read two books: one from the school-wide list and one from this grade-level list. To complete the requirements for the grade-level list, **please select one book** from the two titles suggested for your grade as listed below.

When you return to school the first week, you will be asked to write, in class, a response to a question regarding the reading. The in-class response will be factored into the first term of your English assessments as a quiz grade.

While teachers will design their own questions for their classes, **here are some examples of the kinds of questions you might encounter:** 1) explain how a key moment in the book helps one character discover a significant truth about him or herself, or 2) write a letter (from yourself) to one of the characters in the book giving some advice and demonstrating that you understand the situation that character is in.

Tenth Grade

Life of Pi by Yann Martel

In this magical, improbable tale, you will learn about philosophy, religion, and zoology with sixteen-year-old Pi, the survivor of a shipwreck, as he ponders the spiritual and practical tools needed to stay alive aboard a life raft with a Bengal tiger. Told in three parts, the adventure begins with Pi's exploration of faith in India and ends with a mysterious riddle: which version of the tale do you believe to be true?

Maus: A Survivor's Tale (Part I: My Father Bleeds History) by Art Spiegelman

If you have ever been curious about reading a graphic narrative (a story told in cartoons), this is your chance because *Maus* is spellbinding. With his vivid drawings, Spiegelman candidly renders two stories: one of his Jewish father's experiences during the Holocaust and one of their prickly, hopeful relationship as father and son.